

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Date:** June 22, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	We continue to monitor growth using formative assessments and have monthly data meetings with staff to look at student progress and adjust instruction as needed. Our intended goal to use PSAT and SAT as our benchmark assessment was not possible due to the lack of participation and inconsistent data between fall and end of the year. We will instead be using local assessments to measure growth and track progress. Through continual review of priority standard progress and staff review we are continually monitoring student growth for reading and adjusting instruction as necessary.
End of the Year Reading Goal	Throughout the school year we continued to monitor formative assessments and summative assessments through analysis at weekly staff meetings which looked at student progress and growth within priority standards. Due to lack of participation in the PSAT in the Fall and lack of benchmark data in the Fall for the SAT we continued to utilize local data to monitor and track growth.
Middle of the Year Mathematics Goal	We continue to monitor growth using formative assessments and have monthly data meetings with staff to look at student progress and adjust instruction as needed. Our intended goal to use PSAT and SAT as our benchmark assessment was not possible due to the lack of participation and inconsistent data between fall and end of the year. We will instead be using local assessments to measure growth and track progress. Through continual review of priority standard progress and staff review we are continually monitoring student growth for Mathematics and adjusting instruction as necessary.
End of the Year Mathematics Goal	Throughout the school year we continued to monitor formative assessments and summative assessments through analysis at weekly staff meetings which looked at student progress and growth within priority standards. Due to lack of participation in the PSAT in the Fall and lack of benchmark data in the Fall for the SAT we continued to utilize local data to monitor and track growth.

#### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	71%	70%	80%	80%
Econ. Disadvantaged	57%	57%	93%	93%

Special Education	77%	84%	86%	88%
English Learner	N/A	N/A	N/A	N/A
Female	83%	81%	86%	88%
Male	81%	91%	86%	88%
White	72%	93%	93%	93%
African American	40%	80%	25%	50%
Hispanic/Latinx	0%	50%	50%	50%
Middle Eastern	0%	100%	0%	0%