

January 13, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for New School High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tracy Lynn for assistance.

The AER is available for you to review electronically by visiting the following website newschoolhigh.org, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. I state that New School High has not been given any of these labels during the 2020-2021 school year.

The 2020-2021 school year was the sixth year of operation for New School High. We are continuing to work hard to achieve proficiency and close the learning gap post pandemic. Like other high schools, we are continually reassessing where students are supporting them in any way that we can. Meeting the benchmarks in Mathematics and English/Language Arts last year was a serious challenge as we offered distance learning and in person learning as choices for our students. The percentage of students who were considered proficient in the M-STEP assessment decreased from 46.6% to 43.7% from the 2018-2019 school year to the 2020-2021 school year. Additionally, both male and female proficiency scores decreased by approximately by about 3% between the 18-19 and 20-21 school years. Based on this and other relevant local data the School Improvement Plan includes raising test scores in English and mathematics. Strategies include curriculum reviews; professional development for math, reading, and writing instruction; timely interventions for struggling students; and integration of writing and reading strategies in all Social Studies and Science classes.

State law requires that we also report additional information for the past two years:

1. Process for Assigning Pupils to Our School

This is listed on our website under School – Board Meetings – Important Documents.

2. School Improvement Plan

Our plan includes focusing on retention of students through improved quality education. From the 20-21 school year to the 21-22 school year, we retained 75 % of students.

3. Curriculum

We follow the Michigan Merit Curriculum. Course descriptions, priority standards, and curriculum overviews are on the school website under “Students” → “Learning at NSH”

4. Parent Teacher Conferences:

76 parent-teacher team conferences were held in October 2021 in addition to various parent/teacher meetings throughout the school year. This represents 42% of students/families.

5. Dual Enrollment:

- a. For the 2020-2021 school year, there were 5 students who participated in dual enrollment throughout the school year. Of those 5 students, 3 earned credits that were identified on college and high school transcripts.
- b. There were no AP courses offered during the 2020-2021 school year, which indicated that no NSH students received AP credit during this year.

While the past year has been a challenging one, I believe that moving forward NSH will flourish and continue to provide students with an exceptional education. I look forward to leading our school community towards academic success and providing valuable educational opportunities to students in the future.

Sincerely,

A handwritten signature in cursive script that reads "Tracy Lynn".