

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Reconfirmation Meeting

**Required 30 Days After Initial Plan Approval and Every Month Thereafter**

#### Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

#### Reconfirmation Meeting for December 2020

<b>Reconfirm instructional delivery method:</b>
During the month of December students were 100% virtual due to the emergency order that was issued in November 2020.
<b>Reconfirm how instruction will be delivered for each grade level:</b>
Pre-Kindergarten: N/A
Elementary (Grades K - 5): N/A
Middle School (Grades 6 - 8): N/A
High School (Grades 9 - 12): Instructional delivery up to this point has been 100% face to face OR 100% online. Students made an election before school began on September 8, 2020. However, due to the emergency order issued November 2020 during the month of December students learned 100% online and will continue to do so until 1/19/21.
<b>Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:</b>
Students who receive special education services have been receiving those services since school began. Students requiring services such as social work, occupational therapy, speech, etc will continue to receive those services. Additionally, during this

required emergency order students with an IEP or 504 will continue to receive in person services with the special education teacher if needed and requested by the family.

Students who are English Language Learners would also receive services should NSH have any enrolled. At this point there are no students considered to be ELL.

**Document Public Comments:**

None

**Review Weekly 2-Way Interaction Rates**

<b>December</b>	<b>All Students</b> (percentage of all students who received (2) 2-way interactions each week)
<b>Week 1</b>	92.2%
<b>Week 2</b>	93.9%
<b>Week 3</b>	<i>Week of December 14-18</i>
<b>Week 4</b>	<i>Week of December 21- 25 (Winter Break)</i>

**Post to transparency link on website and provide to CEPI**

**Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified**

### Review Weekly 2-Way Interaction Rates for New School High

<b>September</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	99.9%	99.7%	99.9%
<b>Week 2</b>	99.8%	99.8%	100%
<b>Week 3</b>	99.4%	99.3%	99.9%
<b>Week 4</b>	99.7%	99.8%	100%

### Review Weekly 2-Way Interaction Rates for New School High

<b>October</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	99.6%	99.7%	99.8%
<b>Week 2</b>	99.5%	99.4%	99.8%
<b>Week 3</b>	99.6%	99.6%	100%
<b>Week 4</b>	99.5%	99.5%	100%

### Review Weekly 2-Way Interaction Rates for New School High

<b>November</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	99.4%	99.6%	99.7%
<b>Week 2</b>	99.6%	99.5%	99.9%
<b>Week 3</b>	<i>Week of December 14-18</i>	N/A	N/A
<b>Week 4</b>	<i>Week of December 21- 25 (Winter Break)</i>	N/A	N/A

\*Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

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**Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified**