



Mitigating Learning Loss

New School High Board Meeting

Presented by: Tracy Lynn, School Leader
Date Presented: October 26, 2022 @ 6:30pm

*in accordance with 98c of PA 144 - Section 98c

What is the 98c funding?

- “Section 98c appropriates \$52,056,000 in federal funding to address learning loss as part of the Governor’s Emergency Education Relief (GEER) Fund and part of the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund.”
- “ESSER II funds are to address learning loss among students of the LEA, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care by:
 - Administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by differentiating instruction.
 - Implementing evidence-based activities to meet the comprehensive needs of students.
 - Providing information and assistance to parents and families on ways to support students.
 - Tracking student performance and engagement in distance learning.”

Who are the most impacted students?



NSH staff reviewed the following data to determine the most impacted students from the COVID-19 pandemic:

- Student grade reports and transcripts
- Two way communication logs from virtual learning
- Student attendance reports from 2019-present
- Standardized testing scores from 2019-present

The students below are the most impacted by the COVID-19 pandemic:

- Students who struggled to engage and complete online learning
- Students who struggled with mental health during the pandemic
- Students who struggled with reading individually

How will NSH use the funding?



Scenario #1

- NSH will hire a guidance counselor to support in creating individual pathways for students who did not obtain passing grades during the COVID-19 pandemic and require support with credit recovery.
- The guidance counselor will work 1:1 with the students who are not at the appropriate grade level, as it pertains to the credit requirements put forth by NSH.
- The goal of utilizing the funding in this way is to provide the students who are behind in graduation requirements more individualized attention to help them catch up with their peers and hopefully graduate “on time”

Metrics To Measure Success



Scenario #1:

- Students who have been identified by the guidance counselor and school leader as being drastically impacted by the pandemic, will meet with the guidance counselor on a regular basis as determined by a schedule set forth by the school leader and guidance counselor.
- Notes from the individual sessions will be taken by the guidance counselor and reviewed monthly. Progress reports will also be used to determine students progress towards their academic goals set forth by the team.
- Semester report cards will be used to determine if the students met their goals for recovering those credits.

How will NSH use the funding?



Scenario #2

- NSH will utilize Joven Health services to provide social work sessions for non-special education students who are suffering from socio-emotional issues, such as, but not limited to:
 - Anxiety
 - Academic or social withdrawal
 - Stress
- Staff will identify students through staff discussions that would benefit from additional socio-emotional support on a regular basis.
- NSH School Leader will set up professional development trainings with Joven Health or another provider who specializes in socio-emotional support for students to provide teachers and staff strategies to support students about the following topics:
 - Supporting students with healthy peer relationships
 - Supporting students with conflict resolution
 - Supporting students with self regulation strategies

Metrics To Measure Success



Scenario #2:

- Selected students who receive 1:1 or group social work services will be reviewed regularly by the social worker and school leader
- Goals will be set by the social worker and school leader for the individuals who participate
- Social worker notes will provide guidance on progress towards goals
- Teacher pre-survey and post-survey from the professional development trainings will provide insight about the success of the training.

Budget/Money Allocation Overview



- Upon learning more information about the allocation from MDE, the Board President and/or Treasurer, and School Leader will determine a stipend and/or payment for the guidance counselor, social worker, and/or discuss the cost of professional development trainings.
- As of 10/5/22 from MDE, “Brian Ciloski- based on the total statewide membership from last fall’s count the minimum a district could expect is \$36.75/pupil. That’s assuming every single district applies and meets the grant requirements.” (Wayne RESA memo)

Review & Revision



- Dec-Jan '23- school leader and guidance counselor/social worker will meet to review student progress towards goals
- March '23- school leader and guidance counselor/social worker will meet to review student progress towards goals
- June '23- school leader and guidance counselor/social worker will meet to review students final progress

* Note: the review and revision process is contingent upon the scenario that is selected by the school leader. The plan will be revised and shared with the Board of Education and the “plan” will be updated on the school website upon the decision being made.

**New School High
Board of Directors Monthly Meeting**
Meeting Location: New School High 46250 Ann Arbor Rd Plymouth MI 48170

Wednesday, October 26, 2022 6:30 pm

AGENDA

Item	Responsible	Action Required
1. Call to Order and Roll Call	Rick McCoy	
2. Public Comment * (limited to agenda items)		
3. Approval of Agenda	Rick	Motion needed
4. Consent Agenda Approval of Sept. 28, 2022 meeting minutes	Rick	Motion needed
5. Correspondence		
6. Committee Reports		
7. Treasurer's Report (Sam Barresi)	Rick	Motion needed
8. Action Items		
A. Old Business		
a. Budget Amendment 1 Update (Sam)	Rick	
B. New Business		
a. Graduation Requirements (Sam)	Rick	
b. Approval of 2022-23 Courses & Graduation Requirements (Tracy)	Rick	Motion needed
c. Section 98c Presentation (Tracy)	Rick	
d. Approval of 2021-22 Audited Financial Statements (Mike, Croskey Lanni)	Rick	Motion needed
9. Closed Session - Personnel	Rick	Motion needed
10. Business / Management Report		
A. School Leader Report (Tracy Lynn)		
a. Extended Continuity of Learning Plan 22-23	Rick	
b. Sec. 98b Goal Progress Report		
11. Extended Public Comment * (Items not on agenda only)	Rick	
12. Comments from the Board Confirmation of next monthly meeting - Wednesday, Nov. 30, 2022 6:30 pm	Rick	
13. Adjournment	Rick	Motion needed

**Individuals wishing to address the Board of Directors are required to sign in with the Board Secretary prior to the start of the meeting. Individual comments are limited to no more than 2 minutes each and a total time allowance not to exceed 15 minutes. The Board will not verbally respond to public comments but may follow up in the most appropriate and time-effective manner.*

Complaints or concerns regarding Board members or school employees associated with the Academy shall first be addressed in writing and delivered to the Board President at least 5 days prior to the Board meeting or such complaints or concerns shall not be heard by the Board. The Board will not verbally respond to public comments but may follow up in the most appropriate and time-effective manner.

Board meeting minutes may be viewed at the New School High office (46250 Ann Arbor Rd. Plymouth, MI (734) 386 6601) or www.newschoollhigh.org .

New School High is committed to academic excellence, creativity, community engagement, and the nurturing and development of compassionate and responsible human beings through a personalized liberal arts education led by master teachers and enhanced by the resources of the community.